DOCUMENT RESUME

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TITLE	Exploring Reading: Empowering Readers with Special Needs.
INSTITUTION	Australian Council for Educational Research, Hawthorn.
REPORT NO	ISBN-0-86431-079-X
PUB DATE	91
NOTE	146p.
AVAILABLE FROM	Customer Services, ACER, P.O. Box 210, Hawthorn, VIC 3122, Australia (Cat. No. 056BK, $39.95 plus freight/handling charges).
PUB TYPE	Books (010) -- Guides - Classroom Use - Teaching Guides (For Teacher) (052)
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IDENTIFIERS	Empowerment

ABSTRACT

Focusing on the affective aspects of children's learning, this book presents a view of learners with special needs in the widest sense, including their responses to their environments at school and at home; and the dynamics of the literacy-learning processes--how to view them and what to look for. The book also introduces BRAT (Building Reading Assessment Technique), a framework that simplifies the assessment of reading. Chapters include: (1) "The Literacy Learning Process: A Developmental View"; (2) "Environmental and Affective Aspects of Learning Difficulties"; (3) "Parents' Role in Children's Reading"; (4) "Managing Change for Children with Literacy Difficulties"; (5) "Introducing BRAT"; (6) "BRAT Informal Assessment Method"; and (7) "BRAT Formal Assessment Method." Forty-seven references and two appendixes providing miscue samples and discussion and check lists and charts, are attached. (RS)

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